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# M.Ed. CURRICULUM

(TWO YEAR SEMESTER)



As per

**NCTE Regulation - 2014**

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**VIKRAM VISHWAVIDYALAYA, UJJAIN**

**2015**

Dr. A.P. Pandey



**CURRICULUM FOR  
MASTER OF EDUCATION PROGRAM: FROM SESSION 2015-16  
(TWO YEAR – FOUR SEMESTERS)**

**OBJECTIVES**

- To help students gain a grasp of major philosophical options available in the field of education.
- To develop among students an insight into modern theories of learning and development.
- To help them understand and appreciate various social, cultural and ideological perspectives on education in a multicultural and multilingual Indian society.
- To help students to acquire research and data-analysis skills using computers essential to shape them into effective educational researchers.
- To help students to develop research and presentation skills expected for their role as prospective teacher educators and educational researchers.
- To help them to develop knowledge, skills and mind set appropriate to various specialists' roles such as curriculum developers, educational administrators, guidance counselors, designers of teaching learning resources etc.
- To motivate and empower students for undertaking research to theorize about education as also to develop creative solutions to day to day school problems.
- To initiate them into contemporary educational discourse in the context of national concerns and issues of access and quality in education.

**Eligibility Criteria**

As per NCTE/ University norms

**Mode and Duration**

M.Ed. Program will be regular. Its duration will be of four semesters covered in two years.

**Attendance**

As per NCTE norms

**CURRICULUM PLAN**

Each M.Ed. candidate shall offer following courses:

- (1) Core/Compulsory Course,  
i. Perspective Courses ii. Tool Courses
- (2) Elective courses,  
Advance Level Courses: **Any Two**
- (3) Practicum

One elective course will be offered by the students in the First year of the program in both semesters under First Advance level course-I and First Advance level course-II respectively. Similarly, another elective course will be offered by the students in the Second year of the program in both semesters under Second Advance level course-I and Second Advance level course-II respectively.

Total marks of the entire two year M.Ed. semesters program will be 1800. Out of these, 1200 marks will be for Theory courses, whereas 600 marks will be for Practical courses. In Theory courses, internal evaluation will be to the extent of 20% while in Practical courses it will be around 30%.

**[I] CORE/COMPULSORY COURSES:****i. Perspective Courses**

Perspective Courses shall comprise of:

- Philosophical Perspectives of Education
- Sociological Perspectives of Education
- Psychological Perspectives of Education
- Contemporary & Future Perspectives of Education

**ii. Tool Courses**

Tool Courses shall comprise of:

- Educational Research - I
- Educational Research - II
- Information and Communication Technology
- Research Data Analysis & Interpretation - I
- Research Data Analysis & Interpretation - II

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[2] **ADVANCE LEVEL COURSES COURSES**

From the following list of **Advanced Level Courses** a candidate will offer **any TWO** courses of his/her choice, one in each year of the M.Ed. program.

- Educational Administration
- Special Education
- Teacher Education
- Guidance and counseling
- Educational Technology
- Curriculum Studies

[3] **PRACTICUM**

**SEMESTER I**

Area	Course No.	Course Title	Nature	Int./Ext.	Max Marks	Academic Hours/Week
Perspectives	Course 1	Philosophical Perspectives of Education	T	20/80	100	6
Tool	Course 2	Educational Research-I	T	20/80	100	6
	Course 3	Information and Communication Technology	P	30/70	100	8
Specialization	Course 4/8/12/16	First Advance Level Course- I	T	20/80	100	6
Practicum	Course 5	Critical Reading of Literature	P	50/00	50	6
					<b>450</b>	

**Note:** 1. Assignments & Tasks for Courses 1,2,3,4,5

2. Practical exam of Course 3 & Course 5 should be conducted by external examiner appointed by university. External examiner send the marks directly to the university.

SEMESTER II

Area	Course No.	Course Title	Area	Int./Ext.	Max Marks	Academic Hours/Week
Perspectives	Course 6	Psychological Perspectives of Education	T	20/80	100	6
Tool	Course 7	Research Data Analysis and Interpretation – I	T	20/80	100	6
Specialization	Course 4/8/12/16	Second Advance Level Course- I	T	20/80	100	6
Practicum	Course 9	Dissertation Proposal	P	50/100	150	12

**Note:** 1. Assignments & Tasks for Courses 6,7,4,9

2. Practical exam of Course 9 should be conducted by external examiner appointed by university. External examiner send the marks directly to the university.

SEMESTER III

Area	Course No.	Course Title	Nature	Int./Ext.	Max Marks	Academic Hours/Week
Perspectives	Course 10	Sociological Perspectives of Education	T	20/80	100	6
Tool	Course 11	Educational Research-II	T	20/80	100	6





Specialization	Course 4/8/12/16	First Advance Course- I	Level	T	20/80	100	6
Practicum	Course 13	Field Engagement		P	50/100	150	12

**450**

**Note:**1. Assignments & Tasks for Courses 10,11,8,13

2. Practical exam of Course 13 should be conducted by external examiner appointed by university. External examiner send the marks directly to the university.

#### SEMESTER IV

Area	Course No.	Course Title	Nature	Int/Ext.	Max Marks	Academic Hours/ Week	
Perspectives	Course 14	Contemporary and Future Perspectives of Education	T	20/80	100	6	
Tool	Course 15	Research Data Analysis and Interpretation-II	T	20/80	100	6	
Specialization	Course 4/8/12/16	Second Advance Course- II	Level	T	20/80	100	6
Practicum	Course 17	Dissertation		P	50/100	150	12

**450**

**Note:**1. Assignments & Tasks for Courses 14,15,12,17

2. Practical exam of Course 17 should be conducted by external examiner appointed by university. External examiner send the marks directly to the university.

**SCHEME OF EXAMINATION AND COURSE OF STUDY  
FOR  
B.Ed.-M.Ed. THREE YEAR (VI SEMESTAR)  
INTEGRATED PROGRAMME  
(As per NCTE Regulation-2014)**

**Prepared by  
Committee members  
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**For Approval  
Coordination Committee of Madhya Pradesh Universities  
Department of Higher Education, M.P.**

**COURSE STRUCTURE AND SCHEME OF INSTRUCTION AND EXAMINATION**

**FIRST YEAR  
SEMESTER -I**

Course Code	Course Name	No. of Hours			Marks			Credits
		LS	PrS	Total	Total	Ext.	Int.	
<b>Theory :- sem -I</b>								
Learner Studies	T-1 Childhood, & Growing up				100	60	40	04
Learner Studies	T-2 Philosophy of Education				100	60	40	04
Pedagogy of Subject	<b>Understanding Disciplines and School subject</b>							
	T-3.1-English				100	60	40	04
	T-3.2-Hindi							
	T-3.3-Sanskrit							
	T-3.4- Urdu							
	T-3.5-Physics							
	T-3.6-Chemistry							
	T-3.7-Maths							
	T-3.8-Life Science							
	T-3.9- Science							
	T-3.10-History							
	T-3.11-Civics							
	T-3.12-Geography							
	T-3.13-Economics							
	T-3.14-Soc. Science							
Teacher Enrichment	P-1 Self Development							01
	<b>TOTAL</b>				<b>300</b>	<b>180</b>	<b>120</b>	<b>13</b>
<b>Practicum :- sem -I</b>								
Teacher Enrichment	P-2 Reading & Reflecting on Text				50	50		02
Teacher Enrichment	P-3 Micro Teaching				50		50	02
Teacher Enrichment	P-4.1 Book Review				100		30	03
	P-4.2 Community work						15	
	P-4.3 Participation in Co-Curricular Activity						15	
	P-4.4 Content Test						40	
	<b>TOTAL</b>				<b>200</b>	<b>50</b>	<b>150</b>	<b>07</b>
	<b>Grand Total</b>			<b>100 woking days</b>	<b>500</b>	<b>230</b>	<b>270</b>	<b>20</b>

*Practical Exam of P-2 by external examiner appointed by university*



**COURSE STRUCTURE AND SCHEME OF INSTRUCTION AND EXAMINATION**

**FIRST YEAR**

**SEMESTER -II**

Course Code	Course Name	No. of Hours			Marks			Credits
		LS	PrS	Total	Total	Ext.	Int.	
<b>Theory :- sem -II</b>								
Learner Studies	T-4 Sociology of Education				100	60	40	04
Learner Studies	T-5 Asesment for Learning				100	60	40	04
Learner Studies	T-6 Futurology in Education				100	60	40	04
	<b>TOTAL</b>				<b>300</b>	<b>180</b>	<b>120</b>	<b>12</b>
<b>Practicum :- sem -II</b>								
Teacher Enrichment	P-5 Art & Drama in Education				50	50		02
Teacher Enrichment	P-6.1 Shadowing of Subject teacher and Observing minimum 10 lessons in pedagogy -I				75		25	06
	P-6.2 Observation of School Activity						25	
	P-6.3 Observation of Macro Lesson minimum 5 given by peer group						25	
Teacher Enrichment	P-7.1 Participation in co-curricular Activity in College				25		10	02
	P-7.2 Critical Analysis of an Educational Film						15	
	<b>TOTAL</b>				<b>150</b>	<b>50</b>	<b>100</b>	<b>10</b>
	<b>Grand Total</b>			<b>100 Working Days</b>	<b>450</b>	<b>230</b>	<b>220</b>	<b>22</b>

*Practical Exam of P-5 by external examiner appointed by university*

**COURSE STRUCTURE AND SCHEME OF INSTRUCTION AND EXAMINATION  
SECOND YEAR  
SEMESTER- III**

Course Code	Course Name	No. of Hours			Marks			Credits
		LS	PrS	Total	Total	Ext.	Int.	
<b>Theory :- sem -III</b>								
Learner Studies	T-7 Teacher Education-I				100	60	40	04
Learner Studies	T-8 Introduction to Research Methodology				100	60	40	04
Learner Studies	T-9 Specialization Course (Any One)				100	60	40	04
	T-9.1 Comparative Education							
	T-9.2 Educational Technology							
	T-9.Environment Education							
	T-9.4 Guidance & Counseling							
	Total				300	180	120	12
<b>Practicum :- sem -III</b>								
Teacher Enrichment	P-9 Psychology Practicum (External+ Internal)	-			50	50		02
Teacher Enrichment	P-10 School Internship Programme (SIP)	-	-	-	-	-	-	
	Lesson (26X10)-10Weeks				260	160	100	30
	Theme based Learning(2X10)				20		20	
	Co-teaching lesson with school teachers(2X10)				20		20	
	Reports on records maintained in the school				15		15	
	Blue print & administration of test				20		20	
	Reflective journals on internship activity				15		15	
	Total				400	210	190	32
	Grand Total		100 Working Days		700	390	310	44

*Practical Exam of P-9 & P-10(Lesson plan) by external examiner appointed by university*

**COURSE STRUCTURE AND SCHEME OF INSTRUCTION AND EXAMINATION**

**SECOND YEAR**

**SEMESTER- IV**

Course code	Course Name	No. of Hours			Marks			Credits
		LS	Prs	Total	Total	Ext.	Int.	
<b>Theory :- sem -IV</b>								
<b>Learner Studies</b>	T-10 Psychology of Learning & Development				100	60	40	04
<b>Learner Studies</b>	T-11 Education studies				100	60	40	04
<b>Learner Studies</b>	T-12 Advance Research Methodology				100	60	40	04
<b>Learner Studies</b>	T-13 Teacher Education II				100	60	40	04
	<b>Total</b>				<b>400</b>	<b>240</b>	<b>160</b>	<b>16</b>
<b>Practicum :- sem -IV</b>								
<b>Teacher Enrichment</b>	P-11 Academic Writting				50		50	4
<b>Teacher Enrichment</b>	P12 Dissertation							
	<b>Total</b>				<b>50</b>		<b>50</b>	<b>4</b>
	<b>Grand Total</b>	<b>100 Working Days</b>			<b>450</b>	<b>240</b>	<b>210</b>	<b>20</b>

**VIKRAM VISHWAVIDYALAYA,  
UJJAIN**



**Syllabus  
for  
BACHELOR OF EDUCATION**

**Two year  
B.ED. DEGREE COURSE**

**I , II, III & IV Semesters**

**2015-16 Academic Year and Onwards**

**VIKRAM VISHWAVIDYALAYA,  
UJJAIN**

**Syllabus & Course Structure  
For**

**BACHELOR OF EDUCATION (B.Ed.)**

**COURSE STRUCTURE:**

**B.Ed. Course Scheme of Examination – Semester Scheme**

**Semester – I**

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
<b>Group A: Core Course</b>				
CC 1: Educational Psychology	6	100	25	75
CC 2. Education in India- Status, Problems and Issues	6	100	25	75
CC 3. Language across the curriculum – Part 1	4	50	15	35
CC 4. Curriculum Development & School	6	100	25	75
<b>PRACTICAL</b>				
EPC 1 Reading and Reflecting on Texts	2	50	20	30
<b>Total</b>	<b>24</b>	<b>400</b>	<b>110</b>	<b>290</b>

Note:1. Assignments & Tasks for Courses 1,2,3,4

2. Practical exam of EPC-1 should be conducted external examiner appointed by university. External examiner end the marks directly to the university.



**VIKRAM VISHWAVIDYALAYA,  
UJJAIN**

**Syllabus & Course Structure  
For**

**BACHELOR OF EDUCATION (B.Ed.)**

**COURSE STRUCTURE:**

**B.Ed. Course Scheme of Examination – Semester Scheme**

**Second Semester**

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
<b>Group B: Core Course</b>				
CC 1: Learning & Teaching	5	100	25	75
CC 2 Pedagogy of a School Subject – Part 1 (Subject: 1.Hindi 2.English 3.Sanskrit 4.Urdu 5.Biology 6. Mathematics 7 Social Science.	5	100	25	75
CC 3 Pedagogy of a School (Part II): Subject Knowledge and the Related Pedagogic Dimensions (Subject: 1.Gen.Science. 2.Chemistry 3.Physics 4.History 5.Civics 6.Geography 7.Economics 8.Commerce	5	100	25	75
CC 4. Language across the curriculum- Part -2	4	50	15	35
<b>PRACTICAL</b>				
EPC 2 Microteaching	3	50	50	00
EPC 3 Drama & Art in Education	2	50	20	30
<b>Total</b>	<b>24</b>	<b>450</b>	<b>160</b>	<b>290</b>

**Note:** 1. Assignments & Tasks for Courses 1,2,3,4

2. Practical exam of EPC-3 should be conducted by external examiner appointed by university. External examiner will send the marks directly to the university.

**VIKRAM VISHWAVIDYALAYA,  
UJJAIN**

**Syllabus & Course Structure  
For**

**BACHELOR OF EDUCATION (B.Ed.)**

**COURSE STRUCTURE:**

**B.Ed. Course Scheme of Examination – Semester Scheme**

**Third Semester**

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
<b>Group A: Core Course</b>				
CC 1: Action Research	4	100	25	75
<b>PRACTICAL</b>				
CC 2 School Internship	16	350	150	200
EPC 4- Educational Psychology Practical	2	50	20	30
EPC 5- Work Experience: 1. Drawing & Painting 2. Horticulture & Gardening 3. Music 4. Computer Work	2	50	20	30
<b>Total</b>	<b>24</b>	<b>550</b>	<b>215</b>	<b>335</b>

**Note:** 1. (Eight Weeks) Practice Teaching & (Eight Weeks) Internship school

2. Practical exam of CC 2, EPC-4 & EPC-5 should be conducted by external examiner appointed by university. External examiner will send the marks directly to the university.

**VIKRAM VISHWAVIDYALAYA,  
UJJAIN**

**Syllabus & Course Structure  
For**

**BACHELOR OF EDUCATION (B.Ed.)**

**COURSE STRUCTURE:**

**B.Ed. Course Scheme of Examination – Semester Scheme**

**Fourth Semester**

Course/Paper	Hours per week	Total marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Gender, School & Society	5	100	25	75
CC 2. Educational Technology & ICT	5	100	25	75
CC 3. Creating an Inclusive School	5	100	25	75
CC 4. Optional Course: (Any One of the Subject mentioned below)	5	100	25	75
a. Value Education				
b. Futurology in Education				
c. Health and Physical Education				
d. Guidance and Counseling in School				
e. Environmental Education				
f. Population Education				
<b>PRACTICAL</b>				
EPC 6 : Understanding the Self	2	50	20	30
EPC 7 : Understanding of ICT or Report of Action Research	2	50	20	30

# प्रारंभिक शिक्षा में पत्रोपाधि डी.एल.एड.(द्विवर्षीय पाठ्यचर्या)

प्रकाशन वर्ष 2017 - 18



राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद् म.प्र. भोपाल

निर्माण

प्रगत शैक्षिक अध्ययन संस्थान, भोपाल

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